Asia-Pacific Teacher Exchange for Global Education
Asia-Pacific Teacher Exchange for Global Education (APTE)

is a bilateral teacher exchange programme between the Republic of Korea and Asia-Pacific partner countries, hosted by the Ministry of Education of the Republic of Korea and implemented by the Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO (APCEIU) in collaboration with the Ministries of Education of the partner countries. Launched with two partner countries – Mongolia and the Philippines – in 2012, APTE has grown into a well-known regional programme, now working with seven partner countries in the Asia-Pacific region – Cambodia, Indonesia, Malaysia, Mongolia, Philippines, Thailand, and Vietnam.

Key Features

Exchange teachers will:
- work as teachers at their respective host school of the partner country for 3-5 months
- teach classes in collaboration with host school teachers and get involved in various school and local activities
- share and exchange innovative ideas and professional experiences as well as cultural knowledge and insights with colleague teachers and students of the host schools and other stakeholders

Objectives

The Programme aims to
- enhance teaching competencies of participating teachers and colleague teachers so as to contribute to the achievement of quality education
- enhance intercultural literacy and global competency of teachers, schools, and local communities
- establish reciprocal educational cooperation model through teacher exchange

Exchange at a Glance
Major Achievements

Number of participating countries
APTE now has 8 participating countries, including Korea and 7 partner countries.

Cumulative number of participating teachers
APTE, which began with about 130 teachers per year in its first year, has increased the number of participants every year. Currently, about 180 teachers participate per year.

Cumulative number of participating schools
From 2012 until now, APTE has been implemented in partnership with a total of 660 primary and secondary schools in Korea and the partner countries.

Cumulative number of participating students
Given that the estimated average number of students with which one participating teacher is expected to interact is about 500, the total number of 624,500 students had the opportunity to enhance their global competency from 2012 until present.

Currently, the outcome of the programme is measured by indicators such as “Improvement in intercultural literacy.” The following are the results from the pre- and post- survey on intercultural literacy of participating teachers and students.

Improvement in intercultural literacy of participating students (resulted in 2018)
Improvement of cultural openness
Improvement of willingness to take action as global citizen

Improvement in intercultural literacy of participating teachers (resulted in 2018)
Improvement of cultural openness
Improvement of willingness to take action as global citizen
| Main Activities |

1. **Pre-departure training**
   Exchange teachers strengthen their global teaching capacity before departure to the host country.

2. **Departure / Arrival**
   An exciting new start of dispatch!

3. **Follow-up activities**
   Exchange teachers carry out various follow-up activities such as sister school partnerships or virtual exchanges between schools and development of multi-cultural educational materials.

4. **Final presentation**
   Exchange teachers share their exchange stories and the programme outcome with various stakeholders through the "SSAEM Conference".

5. **Local adjustment training**
   Before dispatched to host schools, teachers gain knowledge about the host countries’ educational systems and cultures.

6. **Welcoming ceremony**
   A ceremony is held to congratulate the meeting between exchange teachers and host schools.

7. **Local debriefing**
   Exchange teachers share their activities through a local debriefing before the end of the programme.

8. **Educational activities**
   Exchange teachers’ educational activities go on for three to five months.

- Teaching major subjects or intercultural understanding and language classes at local primary/secondary schools of dispatched countries.
- Developing lesson plans and conducting lessons in cooperation with teachers of host schools.
- Developing multi-cultural education materials and carrying out personal research projects.
- Sharing programme outcome with various stakeholders in sustainable ways.
Educational Activities

01 Teaching major subjects
Exchange teachers analyze the local curriculum of host schools and conduct subject lessons in cooperation with co-teachers. They enhance their understanding on the local education system and strengthen their teaching capacity by preparing for and conducting subject lessons.

02 Teaching intercultural understanding classes and language classes
Exchange teachers teach their own culture from a comparative and cross-cultural perspective on a variety of topics ranging from traditional cultures to modern society. Such educational activities promoting cultural literacy and sensitivity to diversity, which are important learner competencies of the global age. Language classes, which students are interested in, also help students gain intercultural understanding through exposure to foreign language and communication skills. Especially in partner countries where Korean teachers are dispatched to, the demand for Korean language class is high due to the adoption of Korean as a second foreign language, and at Korean host schools, exchange teachers teach various languages such as Vietnamese, Tagalog and Thai to students and even parents as part of multicultural education.

03 Education for multiculturalism and global citizenship
Since the adoption of the United Nations’ Sustainable Development Goals (SDGs) and UNESCO’s Education 2030 in 2015, there has been a growing demand for global citizenship education around the world. Exchange teachers provide education for global citizenship by covering topics such as globalization and climate change, and include global citizenship values such as coexistence, peace, equality and respect for diversity in classroom teaching and other educational activities. Recently, the multicultural education in Korea is also aiming for a global citizenship education perspective, and therefore exchange teachers will contribute to establishing a convergence model of education for multiculturalism and global citizenship.

04 Teaching extra-curricular classes
Besides regular classes, exchange teachers lead various extra-curricular programs. They often organize clubs such as ‘computer club,’ ‘robotics club,’ ‘invention club,’ ‘traditional instrument club’ and ‘user-created content club,’ in order to provide a variety of learning experiences to the students.

05 Activities at nearby schools or community centers
Exchange teachers try to extend the positive impact of the programme by teaching at nearby schools or local community centers.
## Final Presentation

SSAEM (Sharing Stories of Asia-Pacific Education Movements) Conference is held annually to present, share and expand the outcome of the Asia-Pacific Teacher Exchange for Global Education.

### Purpose
- To extend the effects of APTE by sharing educational stakeholders’ experiences of the programme
- To improve the efficacy of the programme through reinforcing cooperative system and promoting understanding among the participants
- To build up a platform for teachers to have sustainable interaction to promote Global Citizenship Education

### Participants
- Ministerial delegation of the Republic of Korea and the partner countries
- Coordinators from the regional offices of education
- Exchange teachers
- Representatives of host schools
- Others (Experts in multicultural education, etc.)

### Contents
- Presentation on teachers’ host school activities, exchange experiences and performances of individual projects
- Presentation of ministerial delegations and the representatives of the host schools regarding the outcome of the programme
- Presentation on follow-up activities of previous exchange teachers

## Follow-up Activities

### Expanding exchange networks among schools

- Exchange agreement between Sanggewan middle school and Sisowath high school, Cambodia
- Student and teacher exchange between Sanggewan Myeongin school for the blind and SMP Lazuardi Depok, Indonesia
- Exchange agreement between Seoul Robotics high school and SMK Negeri 151 Jakarta, Indonesia
- Exchange agreement between Kimchon Jungang middle school and middle school #19, Indonesia
- Exchange agreement between Yonghe women’s school and SMK1, Indonesia
- Student and teacher exchange between Wangbaw elementary school and 2 schools belonging to the Penang State Education Department, Malaysia
- The sister school partnership between Yongin Kangnam school and Ulaanbaatar school #55, Mongolia
- The sister school partnership between Gangweon Myeongin school for the blind and Ulaanbaatar school #14, Mongolia
- Agreement between Wonmi high school and Orkhon complex school, Mongolia
- Exchange Agreement between Wonmi high school and Orkhon complex school, Mongolia
- Student and teacher exchange between Sisowath high school and Orkhon complex school, Mongolia
- Student and teacher exchange between Sisowath high school and Orkhon complex school, Mongolia
- The sister school partnership between Gangweon Myeongin school for the blind and Ulaanbaatar school #16, Mongolia
- Agreement between Wonmi high school and Orkhon complex school, Mongolia
- Agreement between Wonmi high school and Orkhon complex school, Mongolia

### Promoting cultural diversity and intercultural education

- To work in collaboration with the exchange teachers’ respective local educational offices to promote intercultural education
- To load workshops or seminars in order to raise the intercultural awareness of the exchange teachers’ schools and community

### NEST: Sustaining online platform

- To vitalize the exchange and network between educators of Asia-Pacific region by using online platform called NEST (Network for Schools and Teachers)
- NEST: nest.unescoapceiu.org
Publications of Korean exchange teachers

Educational activities of Korean exchange teachers include developing educational sources, and it helps them reflect the culture of the partner countries. Furthermore, teachers can use it for multicultural education source for students.

Knock, knock, lizard, I am coming in. 
(Stories from Malaysia)

Ole ola, Indonesia
(Stories from Indonesia)

Mongolia, Stories of five colors

The Philippines, Stories of five colors

Publications of exchange teachers from partner countries

Daily life of Korean schools described by the exchange teachers from the partner countries. Published in Korean, English, Mongolian, and Vietnamese, it can be utilized not only as for multicultural education, but also for language education and education of Korean culture for inbound exchange teachers to teach local students in their countries.

Letters from Korea Series 1 Children in the Land of Rainbow

Letters from Korea Series 2 From Korea with Love

Letters from Korea Series 3 Warna-Warni Korea

Letters from Korea Series 4 Sawasdee Korea

Letters from Korea Series 5 Journey to the Heart of Peace
Host/ MOE ROK

Ministry of Education Korea establishes the initial plan for the Asia-Pacific Teacher Exchange for Global Education and supports its budget. By making an agreement with the MOE of the partner countries, MOE Korea selects exchange teachers and requests the embassies for their cooperation. MOE analyzes and evaluates the programme through consistent monitoring of the programme.

Organizer/ APCEIU

APCEIU is a UNESCO Category 2 Centre established in 2000 by the Agreement between the Government of the Republic of Korea and UNESCO in order to promote and develop Education for International Understanding (EIU) and Global Citizenship Education (GCED) with UNESCO Member States. Designated as International Teacher Exchange Centre by the Ministry of Education, ROK in 2011, APCEIU plans and implements APTE.

Ministerial Organizations of the Partner Countries

Ministry of Education, Youth, and Sport of the Kingdom of Cambodia
Ministry of Education and Culture of the Republic of Indonesia
Ministry of Education of Malaysia
Ministry of Education, Culture, and Science of Mongolia
Department of Education of the Philippines
Office of the Basic Education Commission of the Kingdom of Thailand
Ministry of Education and Training of Vietnam

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